

RTI is recruiting candidates for the USAID-funded Tanzania Tusome Pamoja “Let’s Read Together” program

VACANCY ANNOUNCEMENT FOR: **DEPUTY CHIEF OF PARTY**

Position Summary:

The International Education Division of RTI International is currently accepting applications for a **Senior Education Advisor / Deputy Chief of Party** for the Tanzania, *USAID Tusome Pamoja* Programme, a \$68 million USAID-funded programme to improve reading and learning achievement in standards 1-4 in Tanzania. The position will be based in Dar es Salaam.

The Senior Education Advisor / Deputy Chief of Party will provide technical and policy advice, technical oversight and guidance and technical management and leadership for the implementation of:

Results 1: Quality of early grade basic skills instruction improved,

Result 2: Skills delivery and assessment systems of MOEST/PO-RALG strengthened,

Result 3: Effective engagement in education of parents and community increased

He/she will further provide technical inputs to Monitoring & Evaluation strategies, tools and implementation.

Primary Responsibilities:

- ✓ Lead Tusome Pamoja’s work at the national and regional level to strengthen policy dialogue for reading, writing and maths reform, including the development of institutional partnership with key institutions and parastatals to support teacher reading and writing mentoring and monitoring programs and learning outcomes evaluations
- ✓ Provide technical advice and coordination across central programme thematic teams and link to programme regional implementation teams
- ✓ Identify research proposals and conduct operational research in collaboration with both responsible ministries that will inform key policies related to the 3Rs reform, including research on (i) pre-primary and grade one students’ command of Kiswahili language at school entry, both for students who are and are not mother-tongue speakers of Kiswahili and, (ii) teacher assignment, mobility, and longevity in the system.
- ✓ Leads and coordinates technical assistance to support the strengthening of sector systems for the professional development and mentoring of teachers on their use of reading, writing and maths materials and teacher guides and measure outcomes by using teacher observations to collect data on teacher performance.
- ✓ Lead and coordinates technical assistance to support the strengthening of sub-national systems to assess student progress towards reading and writing performance benchmarks; record and analyze results of those assessments; and apply results for allocating human, financial, and material resources in support of reading and writing reforms.
- ✓ Work to identify ways to strengthen capacity of key national and sub-national institutions and assist in addressing gaps.
- ✓ Provides line management supervision to Results 1, 2 and 3 and the coordination of STTA in support of these result areas.

Primary Minimum Qualifications:

- ✓ Master’s Degree in an education-related subject, other social science, political science or other relevant subject area and at least 10 years of experience providing technical assistance for improved educational outcomes and/or program management
- ✓ Prior experience of the following: leading design and implementation and/or monitoring and evaluation of education programs
- ✓ Prior experience of working with large scale, complex social sector programmes in Tanzania, preferably targeting 3Rs or at least primary education
- ✓ Prior experience of successfully working with National and Sub-National Tertiary Institutes in the education sector
- ✓ Experience and knowledge of community engagement strategies and practices for improving educational outcomes
- ✓ Experience and knowledge of sub-national and school leadership approaches in support of primary education preferred
- ✓ Prior experience in planning and budgeting supplies and services, including providing support to decentralized actors for planning and budgeting
- ✓ Prior experience leading operations research, capacity building, and systems strengthening and national and regional-level service delivery
- ✓ Prior experience with using EGRA-like assessments preferred.
- ✓ Proven ability to lead, manage, and motivate personnel
- ✓ Excellent communication skills and ability (verbal and written)
- ✓ Strong interpersonal skills and ability
- ✓ Must be professionally proficient and fluent in written and spoken Kiswahili and English

Please email your CV/Resume and Cover Letter only to: tanzaniaed@gmail.com Application deadline is: Friday August 05, 2016. Only short-listed candidates will be contacted.

RTI is proud to be an EEO/AA employer M/F/D/V.