

SCHOOL OF EDUCATION

Introduction

The history of the School of Education goes back to 1964 when the Department of Education was formed. In 1989, the Department of Education was elevated into a Faculty of Education. Following the reorganization of the University of Dar es Salaam organisational structure, the Faculty of Education was transformed into a School of Education.

The School of Education comprises two departments and one academic unit, namely: the Department of Educational Psychology and Curriculum Studies (EPCS), the Department of Educational Foundations, Management and Lifelong Learning (EFMLL) and the Physical Education and Sport Sciences Unit (PESS). The School offers three-year five undergraduate programmes, leading to the award of the following degree programmes:

- ♦ Bachelor of Education (Psychology) [B.Ed. Psychology]
- ♦ Bachelor of Education (Commerce) [B.Ed. Com]
- ♦ Bachelor of Education (Early Childhood Education) [B.Ed. ECE]
- ♦ Bachelor of Education (Adult and Community Education) [B.Ed. ACE]
- ♦ Bachelor of Education (Physical Education and Sport Sciences) [B.Ed. PESS]

Additionally, the School offers professional teacher preparation courses to BA. Ed and BSc. Ed. students registered in the Colleges of Arts and Social Sciences (CASS) and Natural and Allied Sciences (CoNAS) respectively.

Course Codes

The courses offered in the School of Education bear the following codes:

- AE: Adult and Community Education courses
- CT: Curriculum and Teaching courses
- EA: Educational Planning and Administration courses
- EF: Educational Foundations courses
- EP: Educational Psychology courses
- FE: School wide courses
- PE: Physical Education and Sport Sciences Courses

The School of Education courses bear 100, 200 and 300 series for first, second and third year courses respectively. The distribution of course units in various units is as follows:

First Year Courses

First year Bachelor of Education students shall register for Adult and Community Education, Education-Commerce, Physical Education and Psychology streams. The maximum number of units for each stream for first year is 36, while the minimum number of units is 30.

Second Year Courses

The maximum number of units during this year of study shall be 36, while the minimum number of units shall be 30. Students registered for Bachelor of Education (Adult and Community Education, and Commerce) shall take a minimum of 21 units from the School of Education and maximum of 9 units from CASS, CoNAS and UDBS as appropriate.

Third Year Courses

Third Year Bachelor of Education students shall take a minimum of 21 units from the School of Education and a minimum of 9 units from CASS, CONAS and UDBS as appropriate. The maximum number of units for this year of study shall be 36.

NB: BA Ed and BSc Ed students shall take a minimum of 36 units in their course of study from the School of Education to be able to be awarded their respective degrees.

Examination Regulations

The following regulations shall apply to all students taking education courses in the School of Education:

1. All candidates will be required to take and pass examinations in all the registered courses in any particular semester.
2. Practical Course/Fieldwork in PESS: Any student who fails any component of a practical course or fieldwork shall be deemed to have failed the course.
3. Grading shall be given by one of the letter grades A, B+, B, C, D, E. For averaging purposes, the grades shall have the numerical value of 5, 4, 3, 2, 1 and 0 respectively. The pass grade in each of the courses taken shall be "C". The grade for an absolute fail shall be "E".
4. A minimum of 90 units shall be used to calculate the final degree standing.
5. Courses shall be weighted by multiplying the final grade of a given course by the number of its course units, and a candidate's overall performance will be computed by dividing the total course units into the weighted total for all courses.
6. Coursework marks for theory courses shall be 40 percent while final examinations will be awarded 60 percent. All methods courses shall be awarded 50 percent for coursework and 50 percent for final examinations.
7. A candidate who fails some courses at D or E but attains a GPA not below 1.8 will be required to supplement the failed courses.
8. Where a candidate fails a supplementary examination, s/he shall be allowed to carry over the failed courses provided s/he attains an average GPA of 2.
9. A candidate's final standing in the B.Ed. degree will be determined by the weighted average of all first to third year course marks, including Teaching Practice grades. Except where the regulation allows, the final standing shall not be computed unless all the papers and Teaching Practice have been passed.
10. The final B.Ed. degrees shall be graded as first class, upper second, lower second and pass. These categories shall be awarded as follows:
 - First Class:* An overall average of 4.4 or higher
 - Upper Second:* An overall average in the range of 3.5-4.3
 - Lower Second:* An overall average in the range of 2.7-3.4
 - Pass degree:* An overall average of between 2.0 and 2.6
11. In each case, the average point shall be calculated on the basis of rounding off to one decimal place (e.g. 4.39 shall be taken as 4.3).

Programme Synopsis

Bachelor of Education (Adult and Community Education) [B. Ed ACE]

Course Code	Course Title	Units	Semester	Core/ Optional
First Year				
EF 100	Principles of Education	3	1	Core
EP 101	Introduction to Educational Psychology	3	1&2	Core
DS 101	Development Perspectives I	2	1	Core
CL 106	Communication Skills	3	2	Core
CT 100	Introduction to Teaching	3	2	Core
CT 102	Computer Literacy for Teachers	3	2	Core

Course Code	Course Title	Units	Semester	Core/ Optional
AE 103	Psychology of Adult Learning & Teaching	3	2	Core
AE 104	Foundations of Adult and Community Education	3	1	Core
CT 101	Teaching Practice I	3	2	Core
XXX	Teaching Subjects from CASS/CONAS/IKS	9	1 & 2	Core

Second Year

CT 200	Principles of Curriculum Dev. & Teaching	3	1	Core
CT 201	Educational Media and Technology	3	1	Core
EF 200	History of Education	3	1	Core
CT X*	Teaching Methodology Course	3	1	Core
DS 102	Development Perspective II	2	1	Core
XXX	Teaching Subjects from CASS/CONAS/IKS	9	1 & 2	Core
AE 202	Adult Basic Education and Training	3	1	Core
AE 204	Principles of Open and Distance Learning	3	2	Core
AE 205	Community Education and Rural Transformation	3	1	Core
CT 202	Teaching Practice II	3	2	Core
	Elective 1	3	2	Optional
	<i>[Electives]:</i>			
AE 206	Community-Based Research	3	2	Core
AE 207	Community Education and Social Change			
AE 208	Gender, Education and Development			
EP 206	Theoretical Perspectives to Counseling			

Third Year

EP 300	Educational Measurement and Evaluation	3	1 & 2	Core
EA 300	Management of Educ. & School Administration	3	1	Core
EP 302	Research Methods in Education	3	1	Core
EF 303	Professionalism and Ethics in Education	3	2	Core
AE 306	Contemporary Issues in Lifelong Learning	3	2	Core
AE 308	Human Relations for Community Educators	3	2	Core
AE 307	Practicum in Adult and Community Education	3	2	Core
AE 202	Teaching Subjects from CASS/CONAS/IKS	9	1 & 2	Core
	Electives (2)	6	2	Optional
	<i>[Electives]:</i>			
AE 301	Human Rights Education			
AE 300	Management of Adult Education Programmes			
AE 303	Educations & Training in Work Organisation	3		
AE 304	Tutoring in Open and Distance Learning	3		
EF 300	Philosophy of Education	3	1	optional
EF 301	Sociology of Education	3	2	optional
EF 302	Comparative and International Education	3	2	optional

Bachelor of Education (Commerce) [B. Ed. Com]**First Year**

EF 100	Principles of Education	3	1	Core
EP 101	Introduction to Educational Psychology	3	2	Core
DS 101	Development Perspectives I	2	1	Core
CL 108	Communication Skills for Commerce	3	1	Core
EA 100	Introduction to Microeconomics of Education	3	1	Core

Course Code	Course Title	Units	Semester	Core/ Optional
BM 102	Introduction to Business	3	1	Core
AC 100	Principles of Accounting I	3	1	Core
AC 101	Principles of Accounting II	3	1	Core
EA 101	Approaches to Educational Planning	3	2	Core
CT 100	Introduction to Teaching	3	2	Core
CT 101	Teaching Practice I	3	2	Core
CT 102	Computer Literacy for Teachers	3	2	Core

Second Year

CT 200	Principles of Curriculum Dev. and Teaching	3	1	Core
CT 201	Educational Media and Technology	3	1	Core
CT 208	Commerce Teaching Methods	3	1	Core
EF 200	History of Education	3	1	Core
EA 200	Human Resources Dev in Educational Organisation	3	1	Core
DS 102	Development Perspectives II	2	1	Core
AC 200	Managerial Accounting I	3	2	Core
MK 200	Principles of Marketing	3	2	Core
FN 202	Introduction to Financial Management	3	2	Core
EA 201	School Governance	3	2	Core
CT 202	Teaching Practice II	3	2	Core
	Elective 1	3	2	Optional
	<i>[Electives]:</i>			
AE 204	Principles of Open and Distance learning			
EP 206	Theoretical Perspectives to Counselling			
CT 203	Pedagogy of Teacher Education			

Third Year

EP 300	Educational Measurement and Evaluation	3	1	Core
EA 300	Management of Educ. & School Admin.I	3	1	Core
EA 302	Admin. & Organisational Behaviour in Educ.	3	1	Core
EP 302	Research Methods in Education	3	1	Core
EA 303	Micro-economics of Education and Finance	3	1	Core
EA 305	Management of Educ. School Admin. II	3	2	Core
EF 303	Professionalism and Ethics in Education	3	2	Core
IM 305	Management Information System	3	2	Core
MK 301	Small Business and Entrepreneurship	3	2	Core
MK 307	Business Plan Development	3	2	Core
	Electives (2)	6	1 & 2	Optional
	<i>[Electives]</i>			
EF 300	Philosophy of Education	3	1	Optional
EF 302	Comparative and International Education	3	2	Optional
EF 301	Sociology of Education	3	2	Optional
AE 301	Human Rights Education	3	2	Optional

Bachelor of Education (Physical Education & Sport Sciences) [B. Ed PESS]**First Year**

EF 100	Principles of Education	3	1	Core
EP 101	Introduction to Educational Psychology	3	2	Core

Course Code	Course Title	Units	Semester	Core/Optional
DS 101	Development Perspectives I	2	1	Core
PE 100	Foundations of Physical Education	3	1	Core
PE 101	Human Anatomy and Physiology	3	1	Core
PE 106	Track and Field Athletics	3	1	Core
PE 107	Sport Biomechanics	3	1	Core
PE 109	Swimming and Life Saving	3	1	Core
CT 100	Introduction to Teaching	3	2	Core
CT 101	Teaching Practice I	3	2	Core
CT 102	Computer Literacy for Teachers	3	2	Core
CL 106	Communication Skills	3	2	Core

Second Year

DS 102	Development Perspectives II	2	1	Core
CT 200	Principles of Curriculum Dev. and Teaching	3	1	Core
CT 201	Educational Media and Technology	3	1	Core
PE 212	Sport, Society and Development	3	1	Core
PE 214	Sports Journalism and Marketing	3	1	Core
PE 208	Handball, Gymnastics and Traditional Games	3	1	Core
CT 202	Teaching Practice II	3	2	Core*
EF 200	History of Education in East Africa	2	2	Core
PE 202	Exercise Physiology	3	2	Core
PE 204	Sports Psychology	3	2	Core
PE 209	Soccer and Volleyball	3	2	Core
PE 210	Basketball and Netball	3	2	Core
	Electives (1)	3	2	Optional
	[Electives]			
PE 206	Theory and Practice of Fitness and Health			
PE 211	Legal and Ethical Issues in Physical Education and Sports			
PE 213	Sport tourism and outdoor recreation and leisure			

Third Year

EA 300	Management of Education and School Admin.	3	1	Core
EP 300	Educational Measurement and Evaluation	3	1	Core
EP 302	Research Methods in Education	3	1	Core
PE 300	Sports Medicine	3	1	Core
PE 308	Physical Education in Schools and Colleges	3	1	Core
PE 311	Theory and Methods of Sport Training	3	1	Core
EF 303	Professionalism and Ethics in Education	3	2	Core
PE 303	Motor Learning and Adopted Physical Education	3	2	Core
PE 309	Racket Games (Tennis & Table Tennis)	3	2	Core
PE 310	Organisation & Admin. of Physical Education and Sport	3	2	Core
EP 301	Educational Statistics	3	2	Core
	Elective (1)	3	2	
	Optional			
	[Electives]:			
PE 307	Aerobics	3		
PE 302	Measurement and Evaluation in Physical Educ. and Sports	3		
PE 312	Badminton	3		

Bachelor of Education (Psychology) [B. Ed Psych]

This programme aims at developing students' knowledge, understanding and application of theory and empirical research in psychology, as well as to facilitate the mastery of transferable generic skills that are essential in a variety of work settings. The programme will expose students to multiple perspectives of psychology, including educational, biological, cognitive, developmental, social and cultural perspectives. More specifically, the B.ED Psychology programme aims to enable students to:

- ♦ Acquire general understanding of the basic principles and methods of psychology as a scientific discipline
- ♦ Acquire and master a range of research skills in psychology
- ♦ Apply psychological principles in facilitating teaching and learning in educational settings
- ♦ Equip students with skills to provide psychological services to the Tanzanian community, including counseling, psychotherapy, screening and diagnosis, and psychological testing.

Programme Structure

<i>Course Code</i>	<i>Course Title</i>	<i>Units</i>	<i>Semester</i>	<i>Core/Optional</i>
First Year				
EP 100	Introduction to Psychology	3	1	Core
EP 102	Methods of Studying Young Children's Behaviour	3	1	Core
EP 103	Human Development and Learning	3	1	Core
EF 100	Principles of Education	3	1	Core
CL 106	Communication Skills	3	1	Core
EP 101	Introduction to Educational Psychology	3	2	Core
EP 153	Emotional and Behavioural Disorders	3	2	Core
DS 101	Development Perspectives I	2	2	Core
CT 100	Introduction to Teaching	3	2	Core
CT 101	Teaching Practice I	3	2	Core
CT 102	Computer Literacy for Teachers	3	2	Core
Second Year				
DS 102	Development Perspectives II	3	1	Core
CT 200	Principles of Curriculum Dev. & Teaching	3	1	Core
CT 201	Educational Media and Technology	3	1	Core
EP 201	Introduction to Social Psychology	3	1	Core
EP 206	Theoretical Perspectives in Counseling	3	1	Core
EP 209	Psychology of Aging	3	1	Core
EF 200	History of Education in East Africa	3	1	Core
EP 207	Practical Orientation to Counseling	3	2	Core
CT 202	Teaching Practice II	3	2	Core
	Electives (2)	6	2	Optional
<i>[Electives]</i>				
EP 202	Principles of Early Childhood Educ. and Curriculum			
EP 221	Parenting education			
CT 203	Pedagogy of Teacher Education			
AE 206	Community Based Research			
Third Year				
EA 300	Management of Education and School Admin	3	1	Core
EP 300	Educational Management and Evaluation	3	1	Core
EP 302	Research Methods in Education	3	1	Core
EP 305	Introduction to Gender Psychology	3	1	Core
EP 307	Psychology of Exceptionalities	3	1	Core

Course Code	Course Title	Units	Semester	Core/Optional
EF 303	Professionalism and Ethics in Education	3	2	Core
EP 303	Psychology of Adolescence	3	2	Core
EP 310	Psychological Research Project	3	2	Core
	Electives (1)	3	1	Optional
	[Electives]			
EP 301	Educational Statistics			
EP 308	Early childhood education			
EP 309	Psychological Testing and Assessment			
AE 301	Human Rights Education			
EF 300	Philosophy of Education	3	1	Optional
EF 301	Sociology of Education	3	2	Optional
EF 302	Comparative and International Education	3	2	Optional

Bachelor of Education (Early Childhood Education) [B. Ed ECE]

This programme aims at preparing experts and practitioners in the fields of early childhood development, care and education with a view to guiding the development and delivery of early childhood services and education. More specifically, the programme aims to:

- ♦ Generate, promote and disseminate professional information, knowledge and skills on early childhood development and learning.
- ♦ Prepare experts for guiding and promoting early childhood services to meet the challenges of future developments.
- ♦ Prepare teachers and practitioners for early childhood educational institutions.

Programme Structure

Course Code	Course Title	Units	Semester	Core/Optional
First Year				
EP 100	Introduction to Psychology	3	1	Core
CT 102	Computer Literacy for Teachers	3	1	Core
EP 102	Methods of Studying Young Children's Behaviour	3	1	Core
EP 103	Human Development and Learning	3	1	Core
EP 124	Foundations of Early Childhood Education	3	1	Core
EF 100	Principles of Education	3	1	Core
CL 106	Communication Skills	3	1	Core
EP 101	Introduction to Educational Psychology	3	2	Core
EP 125	Early Childhood Education Practicum	3	2	Core
DS 101	Development Perspectives I	2	2	Core
CT 100	Introduction to Teaching	3	2	Core
CT 101	Teaching Practice I	3	2	Core
Second Year				
DS 102	Development Perspectives II	3	1	Core
CT 200	Principles of Curriculum Dev. and Teaching	3	1	Core
CT 201	Educational Media and Technology	3	1	Core
EP 200	Human Development and School Learning	3	2	Core
EP 201	Introduction to Social Psychology	3	1	Core
EP 221	Parenting Education	3	2	Core
EP 222	Management of Early Childhood Educational Institutions	3	2	Core

<i>Course Code</i>	<i>Course Title</i>	<i>Units</i>	<i>Semester</i>	<i>Core/Optional</i>
EP 224	Monitoring and Measurement of Childhood Dev. Processes	3	1	Core
EF 200	History of Education in East Africa	3	1	Core
CT 202	Teaching Practice II	3	2	Core
	Electives (2)	6	2	Optional
Third Year				
EA 300	Management of Education and School Admin.	3	1	Core
EP 300	Educational Management and Evaluation	3	1	Core
EP 302	Research Methods in Education	3	1	Core
EP 305	Introduction to Gender Psychology	3	1	Core
EP 307	Psychology of Exceptionalities	3	1	Core
EP 308	Early Childhood Education	3	1	Core
EP 320	Early Childhood Screening and Assessment	3	2	Core
EF 303	Professionalism and Ethics in Education	3	2	Core
EP 321	Communication Methods in Early Childhood	3	2	Core
EP 322	Pre-Literacy Development and Learning	3	2	Core
EP 323	Childhood Development, Health and Nutrition	3	2	Core
	Electives (2)	6	2	Optional
	[Electives]			
EP 301	Educational Statistics			
EP 308	Early childhood education			
EP 309	Psychological Testing and Assessment			
AE 301	Human Rights Education			
EF 300	Philosophy of Education	3	2	Optional
EF 301	Sociology of Education	3	2	Optional
EF 302	Comparative and International Education	3	2	Optional

Staff List

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