

THE UNITED REPUBLIC OF TANZANIA

**PRESIDENT'S OFFICE - REGIONAL ADMINISTRATION
AND LOCAL GOVERNMENT**

FORM FOUR EXAMINATION

CODE: 022

ENGLISH LANGUAGE

TIME: 3:00 HOURS.

2019

INSTRUCTIONS

1. This paper consists of sections A, B, and C with total of 12 (twelve) questions.
2. Answer all questions in sections A and B, and three questions in section C.
3. All answers **must** be written clearly in the answer sheets provided.
4. Write your **Examination number** on every page of your answer sheets

SECTION A: 15 Marks

Answer all questions from this section

1. Choose the letter of the most correct answer among the four alternatives given and write its letter against the question number in the answer sheets provided.
 - i. Sorry I'm late, the car _____
 - A. Broke up
 - B. Broke over
 - C. Broke down
 - D. Broke out
 - ii. Are you attending the party to night?
 - A. Yes I will
 - B. Yes I shall
 - C. Yes I'm
 - D. Yes Iam
 - iii. Despite the bad weather the beans yielded miraculously. To yield is to ____
 - A. Give up
 - B. Give in
 - C. Give out
 - D. Give off
 - iv. She put down the weapon, that means ____
 - A. She laid
 - B. She lain
 - C. She lied
 - D. She layed
 - v. Choose the best expression
 - A. How old he is?
 - B. How many years has he?
 - C. What age he has?
 - D. What is his age?

- vi. I spoke to _____ on the train
- A. No person
 - B. Any person
 - C. Nobody
 - D. Anyone
- vii. When _____ his homework
- A. Ben usually does
 - B. Does Ben usually
 - C. Does Ben usually do
 - D. Usually does Ben
- viii. By this time next year we _____ completed the O-Level
- A. Will be
 - B. Will have
 - C. Shall have
 - D. Will have been
- ix. Please ring me as soon as he _____
- A. Will come
 - B. Would come
 - C. Come
 - D. Comes
- x. I like chocolate-flavoured yogurt _____
- A. I also like
 - B. So do me
 - C. So do I
 - D. So I do

2. Match the items in column A with their corresponding items in column B by writing its letter against the question number in the answer sheets provided.

COLUMN A	COLUMN B
i. Watching TV makes me happy ii. Justina does not enjoy netball iii. My parents took their breakfast at 7:00 Am iv. One of teachers attended the meeting v. He arrived here last week	A. Doesn't it? B. Does she? C. Didn't he/she? D. Don't they? E. Didn't he? F. Doesn't they? G. Don't it? H. Didn't they? I .Did they? J .Did he?

SECTION B: 40 Marks

Answer all questions from this section

3. Write a short answer to each of the following questions

For example, Do you like these shirts? - Yes I do.

- i. Is she a new student?, Yes _____
 - ii. Do crocodiles live in water?, Yes _____
 - iii. Are bats, birds?, No _____
 - iv. May I come in?, No _____
4. Identify a word with a silent letter in the following sentences, then underline it
- i. Psychology is the most interesting field of study
 - ii. They comb their hair everyday
 - iii. An hour later, everything had already been done
 - iv. I know what I'm doing.

5. Pick the interjection in the box below to complete the sentences on how someone would say in the following situations

It can't be you! Hurray !, Oh my God!, Ouch , Wow!, Good heavens!, Oh No!, Jesus!,
We are finished!, Stop it!, No way !, Bravo !, Good Job !, I can't believe it,
What a shame! , Great!

- i. A blind student has come up the first in class.
 - ii. Your school has just been beaten a fifth goal in football match.
 - iii. You just slipped over in the mud.
 - iv. After eating in a hotel you discover you have no money.
 - v. The bus conductor has shut a door on your finger.
 - vi. You have just learnt that your friend has lost a relative.
 - vii. A lorry has left the road and is heading towards you.
 - viii. In your street, you meet someone you schooled with.
6. Rewrite the following sentences according to the instructions given after each.
- i. He has never visited his parents
Begin, Never
 - ii. The head of school was occupied with important matters. He had no time for us.
Begin, Being occupied.....
 - iii. If we do not wear shoes, snakes will bite us.
Begin, Unless.....
 - iv. A skilled mechanic is repairing our vehicle.
Begin, Our Vehicle.....
 - v. A few minutes after reaching home from the office, I drank a cup of coffee.
(Begin: As soon as __
 - vi. He sells sugar and salt. Rewrite using 'not only'
 - vii. When writing the examination follow the instructions given. Rewrite using...in accordance
 - viii. Do not hesitate calling me. You may not find me at home.
Start. Should

7. Write a letter to the editor of the Daily Newspaper complaining about overgrazing in your village. Sign your name as Peter Manyanga.
8. Prepare a full detailed CV you could have attached with the application letter for the post of Accountant at the Tanzania Coffee Research Institute (TACRI). P. O Box 230 Bukoba.

SECTION C: 45 Marks

Answer three questions in this section

LIST OF READINGS

NOVELS AND SHORT STORIES.

A wreath for Fr. Mayer	– S.N Ndunguru (1977), Mkuki na Nyota.
Unanswered cries	– Osman Conteh, Macmillan.
Passed like a shadow	– B.M. Mapalala (2006), DUP
Spared	– S.N Ndunguru (2004), Mkuki na Nyota.
Weep not child	– Ngugi wa Thiong'o (1987), Heinemann.
The interview	– P. Ngugi (2002), Macmillan.

PLAYS:

Three Suitors; One Husband	– G. Oyono. Mbia (1994), Eyre Methuen
The Lion and the Jewel	– W. Soyinka (1963), OUP
This time tomorrow	– Ngugi wa Thiong'o (1972), Heinemann
The black Hermit	– Ngugi wa Thiong'o (1968), Heinemann

POETRY:

Songs of Lawino and Ocol	– O'P'Bitek (1979), EAPH
Growing up with poetry	– D. Rudadiri (ed) (1989), Heinemann
Summons	– R. Mabala (1980), TPH

9. Write a speech of not less than 250 words to be presented on 'Road Safety Day' on ways to prevent road accidents. (Give six points)
10. With reference to two poems, analyse the differences between poetry and other literary genres. (Give three differences from each poem)
11. By using two plays you have read explain how some traditions, customs and beliefs contribute to misunderstanding and underdevelopment in the society. (Give three points from each reading)
12. Titles of books usually reflect or have a close relationship to the main ideas or message found in the book. Use two (2) novels you have studied under Reading Programme, to show how the titles of those books have a relationship to the message given inside the books. (Give three points from each reading)